



YOUR FUTURE, OUR FUTURE

AN INTERACTIVE GUIDE

[CLICK HERE TO START](#)





WHO YOU ARE

- You're someone who likes, respects and relates to children.
- You have a relevant degree normally at 2:2 or above (please note bursary terms and conditions apply for many subjects).
- You have a GCSE grade 4 or equivalent in maths and English
- You are looking to develop your career, and enhance your own learning throughout that career.
- You are resilient, committed, and able to meet deadlines.
- You enjoy working in a team and are capable of being proactive.
- You are enthusiastic, and have a sense of humour.



“If you are looking for a pathway into the profession that genuinely challenges you to think about the vocation of an educator then this is the one to follow. Lampton has introduced me to truly inspirational educators, cutting edge research and hands on experience of the classroom.”

Blair Ogden

Researchers in Schools English



QUALITIES WE SEEK IN YOU

- You are a clear communicator, able to build relationships with pupils, staff and parents.
- You are passionate about your work, have a breadth of subject knowledge, and want to develop the skill to convey that knowledge in an accessible way.
- You are curious about your subject, engaged in an ongoing learning journey that involves keeping abreast of new developments.
- You possess the ability to learn to manage a classroom effectively, coping with change and remaining calm under pressure.
- Your organizational skills include strategic planning, resource management, and knowing when to monitor or delegate.
- You are committed to personal professional development, and to a mutually supportive relationship with the teams you work with in school.
- You can use ICT as a teaching resource, and are involved with extra-curricular learning.

“The biggest change in me would be my confidence, which has been built greatly by the support from my mentors and other teaching staff at my placement schools, along with the network of other student teachers I train with.”

Emma Auty
Chemistry



WHAT YOU'LL GAIN BY CHOOSING US

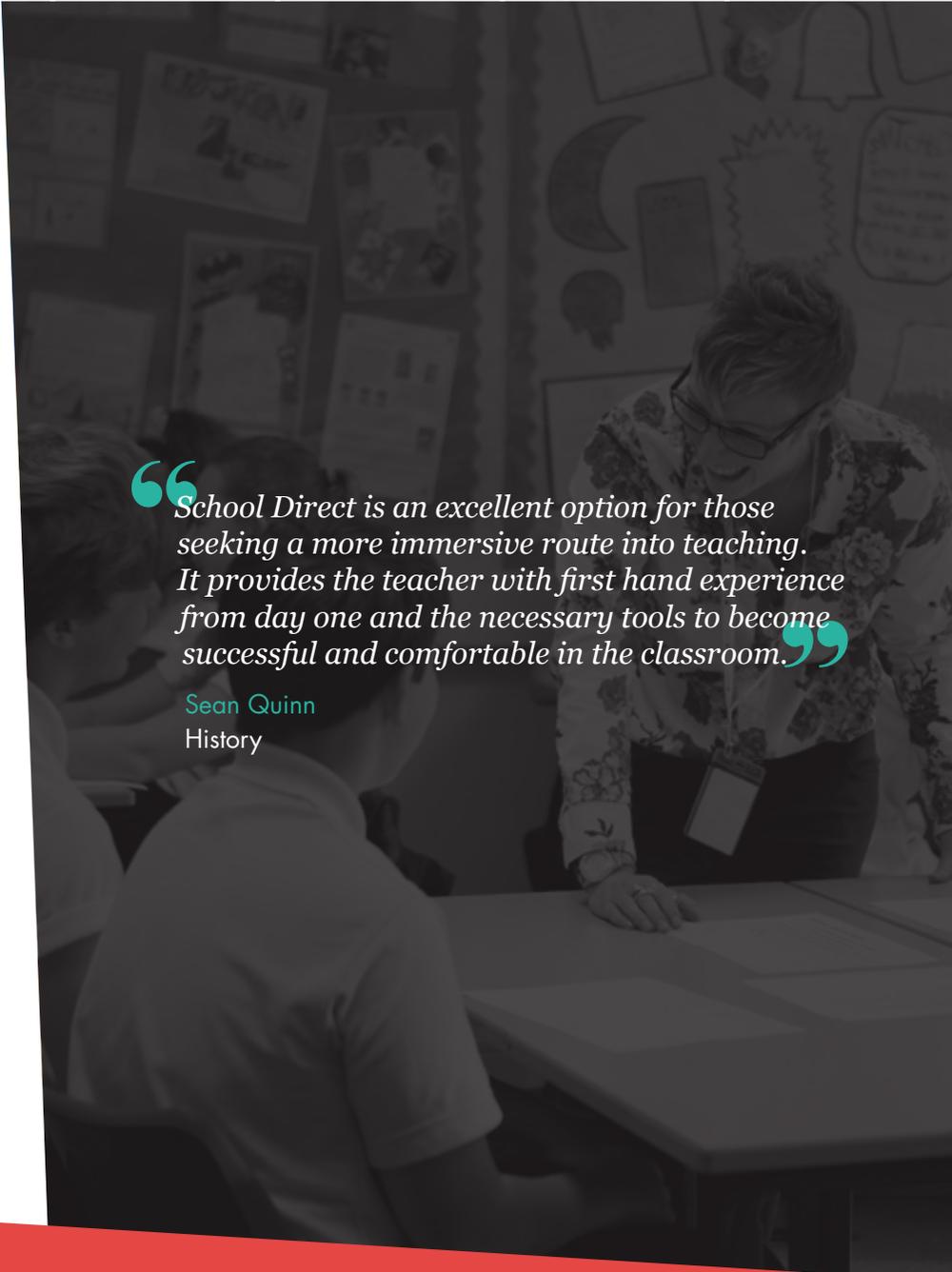
Our intensive training programme is at the cutting edge, with enhanced professional studies that enable you to be creative practitioners, ready for the challenges of teaching in the 21st century. This secondary programme will prepare you to teach young people in the 11-16 age phase.

You will also benefit from opportunities to develop your ability to teach at sixth form level, and from learning about pupil experience of the primary curriculum.

Training with us will help you achieve Qualified Teacher Status, and a Post Graduate Certificate in Education at Masters level. We offer a PGCE using the expertise of our partner Roehampton University.

We will also support you in developing your subject knowledge for teaching. Our subject mentors are effective teachers, and in addition they are required to undertake a vigorous training programme, ready to support you on your entry into the profession.

We have an excellent employability record, with many of those trained in the last four years already making progress in their careers.



“School Direct is an excellent option for those seeking a more immersive route into teaching. It provides the teacher with first hand experience from day one and the necessary tools to become successful and comfortable in the classroom.”

Sean Quinn
History



OUR PROGRAMMES

Our school based programmes offer you training where you are embedded in a school as a valued part of the team. There are several aspects of the training course that set it apart from much of the training you'll be offered elsewhere.

To help you we offer an induction course including a needs analysis to help you gain an introduction to the requirements of initial teacher training and the profession. You will have the opportunity to carry out early reading in your subject area.

View live link: lamptonlwascitt.org.uk

We offer the following secondary routes

UNSALARIED PROGRAMMES

- [School Direct Secondary Training](#)
- [SCITT Secondary Training](#)

SALARIED PROGRAMMES

- [School Direct Secondary](#)
- [Researchers in Schools](#)



OUR TRAINING

You're looking for training where you'll gain invaluable experience embedded in a school as part of the team. Our schools based programme also offers other advantages that set it apart from other training courses.

Below is an outline of the SCITT 1 year course

TERM 1		
Induction Summer Term	1 day a week at Training	School Placement A
TERM 2		
1 day a week at Training		
School Placement A	School Placement B	
TERM 3		
1 day a week at Training	School Placement A	

- Designed and delivered by a teaching school with expertise in developing teachers equipped with the skills to meet the needs of the children in London's schools.
- You'll work in collaboration with experienced teacher trainers to help your students meet their educational needs.
- There is practical and supported classroom experience, throughout the course.
- As a trainee, you'll spend time once a week (Wednesdays) in a workshop group, and then put your learnings into practice, at a school where you'll be involved with the day-to-day routine. This includes shadowing staff duties, attending all professional studies sessions and continuing professional development in your placement schools. You will be included in staff meetings and parents evenings. The expectations applied to you as a trainee will be the same expectations applied to the teachers working in the school where you are based.
- You will be allocated trained and experienced subject mentors who are responsible for helping you to develop your subject skills and behaviour management skills. These mentors will also monitor and support your overall professional development.
- Each school has a Professional Co-ordinating mentor who is there to support your progress and your welfare.
- You will teach in two different schools.
- During the course of your trainee year you will gain experience of Key Stage 2 and Key Stage 5.
- To help you we offer an induction course including a needs analysis to help you gain relevant school experience, to gain an introduction to the requirements of initial teacher training and the profession. You will have the chance to try out Masters' level writing and get feedback.
- You will learn to research an aspect of your teaching and evaluate its effectiveness
- Your course will be informed by recent research and the best practice in the partnership
- You will have full use of all the facilities at our partner, Roehampton University.
- On completion of the three assignments and with evidence that you meet all the teaching standards, you will be awarded a Post Graduate Certificate in Education at Masters' level, and recommended for Qualified Teacher Status.



YOUR APPLICATION

We actively welcome applications from a range of trainees with different backgrounds.

We believe the pupils in the schools we work with benefit from meeting teachers with different experiences: from more mature students, valuing their experience of life and of the world of work, to applicants straight from their first degrees.

All our potential candidates should have excellent communication skills, good subject knowledge and a commitment to life-long learning. We look for the ability to reason, but also want teachers who can feel, who have a commitment to children, moral purpose and personal integrity. Teacher training courses are demanding and that means that trainees must have a high level of personal organisation and a professional approach.

WRITING YOUR STATEMENT

Please use this as an opportunity to show us your communication skills. Write in standard English using correctly laid out and structured paragraphs. Please do not omit paragraphs and do not use ampersands. Those reading your applications will make a judgement about your accuracy in English.

Construct your statement clearly and write simply and succinctly. Get someone to read it with you and check for errors.

REFERENCES

As part of your UCAS application, you will be asked to provide details of two referees. Please choose them carefully so that you have checked that they are willing to give a detailed and named reference. Please note: one must be your current employer, or an academic referee if you have completed a degree in the last five years. Your second reference should be focussed on the attributes

needed for teaching and both should comment directly on your suitability for teaching and to work with children and young people. Please be aware that your application will not reach us until both your referees have completed their section. Check that they have uploaded the reference.

HOW TO APPLY

Applications for all routes must be made through the UCAS Teacher Training website. Applications are now open.

Click the button below to start the application process:

UCAS Apply to UCAS
Teacher Training

Further details on applying can be found on the [how to apply](#) pages of our website



SUCCESS IN SELECTION

HAVE YOU GOT THE QUALIFICATIONS?

As well as a degree and the relevant GCSEs in mathematics and English at grade 4 we will need to know about your A' level results. Before you can start teacher training you will need to take the Professional Skills Tests as part of the application process, and ensure you have passed them before the start of the course.

IS YOUR KNOWLEDGE OF THE PROFESSION UP-TO-DATE?

If you haven't been in a classroom since you were at school, or you were educated in another country it's probably a good idea to start speaking to any teacher contacts you may have to find out how the curriculum may have changed and learn from their inside knowledge of the profession. You can

contact us to visit our school, or to arrange to visit a school in our partnership. You can also visit online communities to learn about new education policies and changes to the curriculum. You can look up the A level and GCSE specifications which are on line and audit your subject knowledge in the light of what you see.

WHAT AGE RANGE DO YOU WANT TO TEACH?

Secondary, where you'll teach 11–16 year olds with an opportunity for an experience at 16-18. Getting some classroom experience will help you to see how the pupils and the curriculum develops and what relationships are like between pupils and teachers in schools.

WHAT SUBJECT DO YOU WANT TO TEACH?

If you want to teach at secondary level, your degree should be relevant to the subject you want to teach. If you don't have that then you might have to complete a Subject Knowledge Enhancement Course

WHAT FINANCIAL SUPPORT IS AVAILABLE?

Different teacher training courses have different funding options. Teacher training is currently offering big tax-free bursaries and scholarships for outstanding graduates, especially in certain subjects in secondary, and for primary teacher training too. Find out what funding you might be eligible for

NEED HELP WITH YOUR APPLICATION FORM?

When you're ready to apply, the [Application Form Assistant](#) and [Application Tips](#) can help you showcase your skills and submit the best application possible.

SECURED AN INTERVIEW?

Make sure you give yourself a decent amount of time to prepare and read the advice on what we are looking for in a trainee as well as the letter we will send you about your assessment day.



FREQUENTLY ASKED QUESTIONS

WILL TRAINEES BE THROWN IN AT THE DEEP END?

The answer is 'No'. Trainees will spend time in the early weeks on structured observation. There will be a phased introduction to small group teaching, part lesson teaching and full lesson teaching, all under the direct supervision of a trained and experienced mentor. There are clear expectations of when trainees should start teaching depending on the route selected. Trainees on the salaried route can expect to be teaching earlier than those on the Fee Paying route.

WHAT ARE THE PROTOCOLS THE PARTNERSHIP APPLIES TO TRAINEE TEACHERS?

You will have a trained subject mentor and a mentor meeting and observed lesson and feedback each

week. To support you with your understanding of the role of the teacher you will carry out a professional observation of another teacher each week and work as a teaching assistant in the school for a period a week. You will be attached to duty and year teams and be assigned to help support a tutor group. Your timetable will be designed to support your learning and you will not be used for cover of other teachers' absences.

In addition you will have the benefits of access to student welfare support as a member of the University. In support of your assignments for PGCE you will have library access, the support of academic learning advisors and subject tutor support.

WHAT ABOUT BEHAVIOUR MANAGEMENT?

We believe in positive, safe and respectful relationships with the pupils in our schools. Our course models techniques for managing the classroom and gives you the chance to practice on training days. You will work on all elements

of classroom management with effective teachers using deliberate practice of techniques to build your confidence in the classroom.

HOW CAN I PREPARE ONCE MY APPLICATION IS SUCCESSFUL?

We will carry out a needs analysis with you. Our partnership will support you with visits, potential placements, access to early reading and an induction programme. You will know where you are placed before the course begins and have the chance to meet everyone.

FURTHER INFORMATION

All details of fees and financial support
can be found [here](#)



DIGNITY IN DIVERSITY

STATEMENT OF VISION AND INTENT

The Lampton LWA SCITT community values diversity and seeks to give everyone working with us an equal chance to learn, work and live, free from the action, or fear, of any form of discrimination or prejudice. By our actions we will work together for a community that is just and fair for all people who work at or visit Lampton LWA SCITT.

At Lampton LWA SCITT, diversity is a central part of our ethos which needs to be celebrated and respected by all who learn and work here.

Therefore we are committed to ensuring equality of education and opportunity for students, staff and all who receive services of the SCITT irrespective of:

- Disability
- Ethnicity and race
- Gender
- Gender identity and transgender
- Religion and belief
- Sexual identity and orientation



“My professional skills have grown week by week and I feel like I can tackle anything as a teacher now, from behaviour management to planning a lesson that is engaging for my students. Efficient planning makes the job half done, and my confidence in the classroom completes me as a teacher and brings my lesson to life. It is because of the weekly training I receive at Lampton LWA SCITT that I am the teacher I am today.”

Shristee Shresthra
Biology