

## **Lampton Academy / Lampton LWA SCITT : Our Courses**

### **School Direct Training Primary Trainee Route**

#### **The Primary Programme**

We aim to produce outstanding reflective practitioners who can provide creative, challenging and purposeful teaching and learning. We want the pupils in our schools to make excellent progress and you to achieve Qualified Teacher Status and a Postgraduate Certificate in Education at Masters level.

Lampton Academy is responsible for the coordination of your course in partnership with

[Strand on the Green Juniors](#)

and

[Roehampton University](#)

#### **What is the course like?**

##### **Experience in Schools**

School Direct is a school-based professional training programme. You will enrol as a student at the University of Roehampton and have school placements organised by Lampton Academy.

You will be assigned a Host School where you will undertake the majority of your training. Through an initial programme of observations and study, you will become familiar with the organisation and working of the school. This will include groups and pastoral systems, staffing, curriculum, resources, facilities, methods of teaching, lesson planning and assessment.

From the beginning, you will be treated like a member of the teaching staff by fellow professionals. You will be supported by your class teacher and School Mentor throughout the training period.

You will complete a second teaching placement where you will apply and develop your teaching skills within an alternative setting as part of your training. This will be your first assessed school placement.

Your final assessed school placement will take place at your Host School. Throughout both teaching placements, your tutor from Roehampton will visit to monitor your progress and discuss your development with you and your School mentor. You will also maintain close links with your Host School.

### **Professional Studies, Subject Knowledge and pedagogy**

The Professional-Integrated PGCE course at Roehampton is based on a successful partnership with local schools, where experienced mentors join university tutors in teaching the programme.

The course is an active and demanding combination of teaching and learning methods, providing both challenge and support, including simulations of classroom activities, group sessions and sharing of developments in pedagogy. These provide both challenge and support.

You are encouraged to share your own expertise and experience. We take advantage of developments in e learning to support discussion, to encourage collaborative and creative teaching, and to promote reflective and effective practice.

Written assignments give you the opportunity to explore the most recent developments in research into teaching and learning and research an aspect of your practice in school. Media rich assignments allow you to pursue your own professional interests from a foundation of core pedagogic subject knowledge.

### **What are the entry requirements?**

The PGCE (primary) is a challenging, exciting and rigorous course. The entry requirements are, therefore, necessarily stringent, both academically and personally. Applicants will hold an Honours degree (preferably 2:1 and above) awarded in the UK, or the equivalent awarded by an approved university outside the UK, or an acceptable equivalent qualification. Candidates with a 2:2 Honours degree will need to hold either additional postgraduate qualifications and/or substantial relevant experience of working with children.

It is a requirement that all those training to teach must have achieved a grade C or above in Mathematics, English Language and a Science subject (or approved equivalents) prior to applying.

You are required to have passed the skills tests in numeracy and literacy before you start the course. These can be taken as soon as you apply for the course.

Prior to starting the course in September 2016, one of our requirements is that you have undertaken significant school experience in the primary sector. This may have been through working as a teaching assistant and/or volunteering on a regular basis. This experience is an important and integral element of the course, providing you with the opportunity to observe a variety of teaching styles and to engage in some initial group and class teaching. If possible, it is advisable to gain experience in different schools to broaden your experience.

### **Qualification outcome PGCE(M) with QTS**

Successfully completing all aspects of the course, both during your school experiences and university based learning, will gain you the award of a Postgraduate Certificate in Education (PGCE).

Roehampton offers the PGCE Primary at two levels: the Postgraduate Certificate in Education at masters level (Her) and the Professional Graduate Certificate in Education at honours level (HE3). Both qualifications carry the recommendation for Qualified Teacher Status (QTS). The programme is designed to support you in developing a range of skills that are required to become a successful teacher at the 4-11 age ranges. This PGCE programme will prepare you for a position as a primary teacher with a highly valued degree worldwide and a basis for future Masters Qualifications.

### **Further information**

If you have specific questions about the course or your suitability for it, please contact the current subject leader, Helen Large (tel: 020 8392 3281, email: [helen.large@roehampton.ac.uk](mailto:helen.large@roehampton.ac.uk)). For general information please contact the Enquiries Office on 020 8392 3232.

UCAS Code: 2Y7X; provider Lampton Academy (1P8). To apply, click [here](#).